



Linda McCulloch, Superintendent
Montana Office of Public Instruction
PO Box 202501
Helena, Montana 59620-2501
www.opi.mt.gov

GIFTED & TALENTED GRANT APPLICATION FOR SUPPLEMENTAL FUNDS 2006-2007 SCHOOL YEAR

PURPOSE

It is the purpose of the Gifted and Talented Program monies to provide supplemental financial assistance to public school districts to strengthen the quality of elementary and secondary education through support of locally initiated proposals and activities designed to improve educational practices for gifted and talented students. (MCA 20-7-901—904)

DEADLINE: Postmarked April 15, 2006

GENERAL PROJECT INFORMATION

Prime Applicant District Name & No.	Legal Entity No.	County Name/Number
Address	City	ZIP
<input type="checkbox"/> Elementary	<input type="checkbox"/> High School	<input type="checkbox"/> K-12 District
Project Director Name	Telephone	
Project Director E-mail address	FAX	

STATE FUNDS REQUESTED

Amount Requested	Local Cash Match
\$ _____	\$ _____
Matching local funds must equal or exceed grant request.	

STATEMENT OF ASSURANCES

The Applicant District assures the Superintendent of Public Instruction:

1. that the district(s) will comply with all appropriate sections of Montana State Law, Sections 20-7-901 to 904, MCA;
2. that the district will keep records and provide information to the state education agency as reasonably may be required for fiscal audit and program evaluation, consistent with the requirements of the state agency under this statute;
3. that the design, planning, and implementation of programs authorized by this chapter will provide for systematic consultation with parents, teachers and administrative personnel in the school(s) and with other groups as may be deemed appropriate by the local education agency; and
4. that the district will comply with the provisions of the Montana Accreditation Rule 10.55.804, effective 12/8/00.

SIGNATURES:

Authorized Representative for Prime Applicant District	Date
Board Chairperson	Date

This district requests assistance in program development:

Yes ☐

No ☐

Best Time of Year _____

"The Office of Public Instruction is committed to equal employment opportunity and non-discriminatory access to all our programs and services. For information or to file a complaint, contact Kathy Bramer, OPI Title IX/EEO Coordinator, at (406) 444-3161 or kbramer@mt.gov."

TOTAL ENROLLMENTA. **Total** enrollment for each grade level in your district (enter enrollment from Annual Data Collection).

K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL

GIFTED STUDENT IDENTIFICATIONB. Number of Gifted students **identified** at every grade level (from Annual Data Collection).

K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL

GIFTED STUDENTS SERVED BY THIS PROJECTC. Number of identified gifted students **served by this project** at every applicable grade level.

K	1	2	3	4	5	6	7	8	9	10	11	12	TOTAL

Identified gifted students are _____ % of the total enrollment from Section A.

D. The screening/identification/placement committee is composed of _____ members consisting of:
(Check all that apply.)
☐ Parents ☐ Teachers ☐ Principals ☐ Counselors ☐ Other _____

E. Multiple criteria used to select students for the program are:

TEST NAME

CUT OFF*

☐ Group IQ test(s) _____☐ Individual IQ test(s) _____☐ Achievement test(s) _____☐ Creativity test(s) _____☐ Checklists:☐ Teachers☐ Parents☐ Administrators☐ Self☐ Peers☐ Other (list) _____☐ Student grades☐ Student products (portfolio) (specify) _____

*Cut-off scores should not be absolutes. A team examining all data collected should determine placement.

F. Gifted & Talented Proposed Project

Gifted & Talented State Grant funds may be used for one of two purposes. **Please check Purpose I or II below:**

- ☐ Purpose I. Meeting the needs of identified gifted students
☐ Purpose II. Program planning or development

Purpose I relates to student need for educational services that are appropriate to their abilities.

Purpose II is for districts that have not yet screened, identified, or placed gifted students (application, page 2), or have not completed a comprehensive plan for serving gifted students (Montana Accreditation Rule 10.5.804). For purpose II, proceed to page 7.

In this document, the use of the term “gifted” is meant to refer to “gifted and talented.” The final performance report will consist of evidence of the degree to which the objective was met, and the actual strategies used to accomplish the objective.

PURPOSE I. MEETING THE NEEDS OF IDENTIFIED GIFTED STUDENTS

Indicate your district’s need by selecting one or more of the following general categories of student need. Please complete the evidence of need in the blank sections provided. You must complete a measurable objective for each category selected. On page 5, choose the strategy that best describes the approach the district will employ to achieve the measurable objective. You may select more than one strategy. Complete the budget narrative showing the estimated grant funds to be allocated to each strategy.

A. Student need and measurable objective (check one or more and fill in the blanks)

- ☐ Category 1. Gifted students are not being challenged by their academic program.

Cite evidence of need in blank areas		Example
Name and date of source document		<i>Survey of gifted students to assess their level of academic challenge conducted March 2006.</i>
Summary of relevant findings		<i>Gifted students state they are not challenged in at least one of three subjects as follows: 30% in math; 45% in English; 20% in Social Studies.</i>

Measurable objective for this need:

How many (number or percent) _____
of what or who _____
will do what _____

by (date) _____ as measured by _____

Example of measurable objective for this need: "At least 60 percent of surveyed gifted students will report being challenged in each of math, English, and social studies by the end of the 2007 school year, as measured by a follow-up survey of those students."

☐ Category 2. Gifted student scores and/or products do not meet district expectations.

Cite evidence of need in blank areas		Example
Name and date of source document		<i>Teacher study of gifted student abilities and skills in grades four through six, dated February 2006.</i>
Summary of relevant findings		<i>Study examined test scores and examples of student work in core subject areas. Twenty percent of the 40 identified gifted students in grades four through eight were performing below grade level in at least one subject area.</i>

Measurable objective for this need:

How many (number or percent) _____
of what or who _____
will do what _____

by (date) _____ as measured by _____

Example of measurable objective for this need: "At least 95 percent of gifted students are performing at grade level or above in all core subject areas by the end of the 2007 school year, as measured by test scores and by teacher evaluation of the quality of student work using student exemplars."

- ☐ Category 3. Gifted students have social/emotional needs that result in work habits and behavior that prevent them from realizing their full potential.

Cite evidence of need in blank areas		Example
Name and date of source document		<i>Survey of student attitudes about their school experience, dated March 2006.</i>
Summary of relevant findings		<i>Student survey of all 45 identified gifted students shows that 30% feel the school and other students don't understand them, and 25% would be more attentive if the school work were more difficult.</i>

Measurable objective for this need:

How many (number or percent) _____
 of what or who _____
 will do what _____

 by (date) _____ as measured by _____

Example of measurable objective for this need: "Increase by 10 percent the number of students who report being more understood, and increase by 20 percent the number of gifted students reporting satisfaction with more difficult material by the end of the 2007 school year as measured by a student survey."

B. Strategies. From the list below, select activities most likely to address the need(s) and accomplish the measurable objective(s) in Section A. Note: this is not an exhaustive list of instructional strategies, but a list of categories of services for which grant funds may be used.

Activity (check all that apply)	Estimated grant funds allocated to this activity.	
	Personnel	Operating
1. Professional development: <input type="checkbox"/> Teacher training workshops or institute <input type="checkbox"/> On-site staff training visitation <input type="checkbox"/> In-house staff development	\$	\$
2. Content acceleration	\$	\$
3. Grade-level acceleration, including dual enrollment	\$	\$
4. Classroom differentiation	\$	\$
5. Independent study individual projects	\$	\$
6. Development of individualized education plans (IEP's)	\$	\$

7. Grouped programming for gifted students (includes honors, advanced placement, seminars, mini-courses, pull-out ability grouping)	\$	\$
8. Content area focus (e.g., arts, creative writing, advanced math)	\$	\$
9. Development of rubrics or exemplars for assessing gifted student products	\$	\$
10. Purchase or development of materials (including technology) for gifted students	\$	\$
11. Other (explain)		
Total	\$	\$

PURPOSE II. PROGRAM PLANNING AND DEVELOPMENT

This section allows the district to propose a planning project. In item A, select the items that represent your planning need. Complete the measurable objective in Item B. In Item C, select the strategy that best describes the approach the district will employ to achieve the measurable objective. You may select one or more strategy. Complete the budget narrative showing the estimated grant funds to be allocated to each strategy.

A. Need (select all that apply)

- ☐ 1. Student identification (see application, page 2, A through C)
- ☐ 2. Screening, identification, placement committee (see application, page 2, D)
- ☐ 3. Development of multiple criteria for selecting students (see application, page 2, E)
- ☐ 4. District comprehensive gifted education plan (see Statement of Assurances, items 3 and 4 on page 1)

B. Measurable Objective

District will accomplish _____

_____ by (date) _____

Example of measurable objective for Program Planning and Development: The district will have designated a screening and identification committee, completed the identification process K – 8, instructed personnel in gifted and talented best practice, and begun designing appropriate services to gifted students by the end of the 2007 school year.

C. Activities to address the need and accomplish the measurable objective

Activity (check all that apply)	Estimated grant funds allocated to this activity.	
	Personnel	Operating
<input type="checkbox"/> 1. Technical assistance/consultation	\$	\$
<input type="checkbox"/> 2. Staff release time/substitutes	\$	\$
<input type="checkbox"/> 3. In-service training	\$	\$
<input type="checkbox"/> 4. Materials, resources	\$	\$
<input type="checkbox"/> 5. Other (describe)		
Total	\$	\$



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Gifted & Talented Program—Annual Budget 2006-2007

CONTINGENT UPON AVAILABILITY OF STATE FUNDS

The budget period is July 1-June 30. Amendments to this budget must be submitted to the OPI no later than June 1, 2007.

Instructions: Complete items 1, 2 and 6 in both the “District Matching Funds” column and the “Proposed Budget” column. The OPI will complete the “Approved Budget” column. A copy of the approved prorated budget will be returned to the district.

Prime Applicant District: _____

LE: _____

Budget Items	District Matching Funds	Proposed Budget	Approved Budget 1	Approved Budget 2
1. Salaries and Benefits Objects 1xx, 2xx				
2. Operating Expenses Objects 3xx, 4xx, 5xx, 6xx, 8xx				
3. SUB-TOTAL DIRECT COSTS				
4. Indirect Costs @ ____ % (See back for directions.)				
5. Equipment (\$5,000 or more per unit) Attach Details and Justification Object 7xx				
6. TOTAL BUDGET				
7. OPI Use Only: Approved By/Date				
Project No. <input type="text"/>				

While the district does not need to match item for item, local matching funds must equal or exceed state grant funds.

Refer to Gifted & Talented Program Account code definitions provided in the Grant Application.

After receipt of the approved annual budget, district may request funds using the Cash Advance Request for State and Federal Grant Programs.

For assistance with program questions contact Kathleen Mollohan, (406) 444-4317, kathym@mt.gov. For fiscal questions contact Jurenne Fuchs, (406) 444-2560, jfuchs@mt.gov.